

CEF Assessment Criteria

Student's name

Component	Descriptor	<i>Student's name</i>																				
Informal discussion	Can account for and sustain his / her opinions in discussion by providing relevant explanations, arguments, and comments.																					
Phonological control	Has acquired a clear, natural pronunciation and intonation.																					
Overall spoken interaction	Can highlight the personal significance of events and experiences, account for and sustain views clearly by providing relevant explanations and arguments.																					

1 = more work needed 2 = acceptable 3 = good 4 = very good