CEF Assessment Criteria

Component	Descriptor	Student's name																								
Conversation	Can follow clearly articulated speech directed at him / her in everyday conversation, though will sometimes have to ask for repetition of particular words and phrases.																									
Informal discussion	Can account for and sustain his / her opinions in discussion by providing relevant explanations, arguments, and comments.																									
Vocabulary control	Lexical accuracy is generally high, though some confusion and incorrect word choice does occur without hindering communication.																									

1 = more work needed **2 = acceptable** **3 = good** **4 = very good**

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