

## GRAMMAR

- 1 Complete the sentences with the correct form of the verb in brackets.

Example: I wish my hair was (be) longer.

- I wish I \_\_\_\_\_ (have) a better job. I don't enjoy this kind of work.
- This book is so boring. I wish I \_\_\_\_\_ (not start) reading it.
- Luke wishes he \_\_\_\_\_ (can) play football better.
- I wish it \_\_\_\_\_ (stop) raining. I want to go out.
- I'm starving. I wish I \_\_\_\_\_ (eat) breakfast this morning.
- I wish my train \_\_\_\_\_ (come)! I'm going to be late for work again.

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- 2 Underline the correct word(s).

Example: Although / **In spite of** the exam was hard, I still passed.

- I like maths, **even though** / **despite** I'm not very good at it.
- I went to the library **to** / **for** look for a book about art.
- I phoned my boss **in order to** / **so that** he would know I wasn't coming.
- In spite of** / **Although** the heavy traffic, we got to the airport on time.
- I lent Jane some money, **even though** / **despite** I didn't have much.
- We took a taxi **so as not to** / **to not** be late.

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- 3 Complete the sentences with the correct word.

Example: He's the man who works in our local bank.  
whose whom who

- My grandparents, \_\_\_\_\_ live by the sea, often invite me to stay with them.  
that who which
- She's the girl \_\_\_\_\_ owns the big dog.  
which that whose
- My mum's the only person to \_\_\_\_\_ I can talk about my problems.  
that who whom

- 4 \_\_\_\_\_ I like best about Nicky is her generosity.  
That Which What

- 5 Tim didn't pass any of his exams, \_\_\_\_\_ is a bit of a problem for him.  
which what that

- 6 My best friend, \_\_\_\_\_ dad is a music teacher, plays the piano and the guitar.  
whom whose who

- 7 Don't worry. You can sit \_\_\_\_\_ you want here.  
whichever wherever whatever

- 8 \_\_\_\_\_ much exercise I do, I never seem to lose weight.  
Whichever Whatever However

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Grammar total	20
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## VOCABULARY

- 4 Complete the sentences with the correct form of the word in brackets.

Example: I get a bit depressed (depress) during the winter months.

- Sammy is quite \_\_\_\_\_ (amuse) when he's in a good mood.
- It really \_\_\_\_\_ (annoy) me when people shout on mobile phones.
- I was \_\_\_\_\_ (disappoint) when I got a bad mark in my maths exam.
- After three \_\_\_\_\_ (exhaust) days on the road, we finally reached the house we'd rented.
- It was such a \_\_\_\_\_ (thrill) film that I was sitting on the edge of my seat.
- What really \_\_\_\_\_ (frustrate) me about learning Polish is the difficult pronunciation.

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## 5 Complete the words in the sentences.

Example: A chain is a group of shops owned by the same company.

- My uncle sold his shop because he wasn't making a **p**\_\_\_\_\_.
- A person who works for somebody else is called an **e**\_\_\_\_\_.
- Their business **e**\_\_\_\_\_ up being very profitable.
- Most people hate getting **j**\_\_\_\_\_ mail through their doors.
- My friend, who is an actor, starred in a TV **c**\_\_\_\_\_ for shampoo.
- Our company does **b**\_\_\_\_\_ with other companies all over the world.
- The firm I work for is being taken **o**\_\_\_\_\_ by a multinational company.
- The lawyer told his **c**\_\_\_\_\_ that he couldn't work for her any longer.

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## 6 Write the words in brackets with the correct prefix.

Example: someone who can speak two languages (lingual) = bilingual

- food that is a bit raw (cook) = \_\_\_\_\_
- something that is tiny (scopic) = \_\_\_\_\_
- not paid enough (paid) = \_\_\_\_\_
- somebody that doesn't smoke any more (smoker) = \_\_\_\_\_
- to sleep more than you should (sleep) = \_\_\_\_\_
- to say a word or letter wrongly (pronounce) = \_\_\_\_\_

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Vocabulary total	20
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## PRONUNCIATION

## 7 Match the words with the same sound.

branch	manager	expand	launch	staff	slogan
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Example: horse launch

- car** \_\_\_\_\_, \_\_\_\_\_
- cat** \_\_\_\_\_, \_\_\_\_\_
- computer** \_\_\_\_\_

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## 8 Underline the stressed syllable.

Example: expand

- employee
- employer
- manufacture
- colleague
- department

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Pronunciation total	10
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Grammar, Vocabulary, and Pronunciation total	50
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## READING

Read the article and tick (✓) A, B, or C.

Imagine being able to go back in time and have a little chat with the 17-year-old you. We asked two 30-somethings what advice they would give their younger selves.

**Martha Lee**

The problem with most 17-year-olds is not that they are wild or rebellious but that they're just so sensitive, and so self-obsessed that even an innocent comment might cause them much emotional pain. So, what I'd tell my younger self is to live a little, relax, and take no notice of what anyone else says. At parties, when I was 17, I'd sit in the corner trying to look grown up and sophisticated instead of enjoying myself. I'd soon put a stop to that if I could go back in time. I'd drag the silly girl up and show her just how much fun dancing in an embarrassing way can be! Mind you, I might have a word with her about how a little lipstick is more appealing than layers and layers, and why that lovely flowery dress didn't suit those awful high-heeled white sandals.

When I was 17, I was constantly worrying about boys. So, I'd tell her to lighten up, forget about them, and spend more time with the girls. I'd love her to know that not having a date on a Saturday night was not the end of the world, and didn't mean she was a loser. And I'd tell her that if a boy she liked didn't fancy her, he was allowed to have that opinion, and that following him around, changing hairstyles, or ringing him up and putting the phone down as soon as he answered wouldn't change anything.

The other thing I'd tell her is that her mother was not an ignorant, embarrassing but loveable idiot, who didn't know what she was talking about, but rather a witty and forgiving woman who was intelligent enough to be amused rather than annoyed at how arrogant and selfish teenagers can be.

**Jim Stewart**

To be honest with you, I don't think there would be much point in going back in time and talking to me as a 17-year-old, and not because I wouldn't listen. I was always being given advice, but, at that age, however hard I tried, I just couldn't take it in. My world was listening to rock music, cleaning my new motorbike and watching football. Everything else seemed irrelevant. I tried to have ambitions and be sensible, but I really couldn't see why.

But if I did have the chance to talk to tall, skinny, long-haired me, what would I say? Get your hair cut? No, I don't think so, although I would tell the younger me to try to eat more healthily. Not that I was overweight. On the contrary, when I look at old photos I always envy the fact that I managed to wear such tight jeans. Actually, what I'd really want to tell myself is to think bigger and to not limit my horizons. I don't think I was encouraged to take risks and to try to find out what I really wanted to do. Perhaps there was pressure on me to conform, to go to college, to get a good job, that sort of thing.

Oh, and the other thing I'd tell the 17-year-old me is to cut up all my credit cards. I wasn't very good with money and I just didn't realize how quickly you can get into debt. If it hadn't been for my dad, it would have taken years to pay off all the bills I ran up.

Example: The two people asked to give advice are \_\_\_\_\_.

- A in their teens ☐  
 B aged between 20 and 30 ☐  
 C aged between 30 and 40 ☒

- Martha thinks 17-year-olds are \_\_\_\_\_.  
 A adventurous ☐ B impulsive ☐  
 C easily hurt ☐
- Martha advises her younger self to \_\_\_\_\_.  
 A be more mature ☐  
 B be more sensitive to others ☐  
 C not worry about what others think ☐
- Martha thinks that her younger self \_\_\_\_\_.  
 A wore too much lipstick ☐  
 B should have worn trousers rather than dresses ☐  
 C shouldn't have worn high heels ☐
- Martha thinks her younger self \_\_\_\_\_.  
 A took dating too seriously ☐  
 B went out with too many boys ☐  
 C was a bit of a loser ☐
- If she liked a boy who didn't like her, the young Martha would \_\_\_\_\_.  
 A not give up ☐  
 B forget about him by changing her appearance ☐  
 C refuse to speak to him when he phoned her ☐
- Martha's mother \_\_\_\_\_.  
 A was annoyed with the young Martha's selfishness ☐  
 B laughed at the young Martha ☐  
 C tolerated the young Martha's selfishness ☐
- Jim thinks that his younger self \_\_\_\_\_.  
 A refused to listen to anyone ☐  
 B was too interested in rock music to listen to advice ☐  
 C didn't know what to do with the advice he received ☐
- These days, Jim \_\_\_\_\_.  
 A is not as slim as he was ☐  
 B doesn't wear jeans very often ☐  
 C has shorter hair ☐
- Jim would advise his younger self to \_\_\_\_\_.  
 A be more adventurous when deciding what to do ☐  
 B make sure he worked hard and got a good job ☐  
 C go to college and finish his studies ☐
- Jim criticizes his younger self for \_\_\_\_\_.  
 A buying expensive things ☐  
 B being in debt for so long ☐  
 C not knowing that it is easy to get into debt ☐

Reading total **10**

**WRITING**

Write a composition about the following topic.

‘What is the most best form of advertising?’

Write 140–180 words. Include the following information:

- decide which you think is the best form of advertising and say what its advantages are
- say what the disadvantages are
- say whether you think there are more advantages than disadvantages

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Reading and Writing total	20
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## LISTENING

1 Listen to a radio interview in which a dictionary researcher talks about the expression 'The real McCoy'. Tick (✓) A, B, or C.

- What kind of book has Kathy just written?  
A a dictionary ☐ B a non-fiction book ☐  
C a novel ☐
- What caused Kathy to write the book?  
A a conversation with friends ☐  
B her research work ☐  
C a moment in the bath ☐
- Who was Elijah McCoy?  
A He bought and sold alcohol illegally. ☐  
B He was an inventor. ☐ C He was a boxer. ☐
- When did Bill McCoy work as a smuggler?  
A the early twentieth century ☐  
B the mid-twentieth century ☐  
C the late twentieth century ☐
- Where does Kathy believe the expression 'the real McCoy' originated?  
A Scotland ☐ B Australia ☐ C America ☐

2 Listen to Chris Wright talking about his regrets. Tick (✓) A, B, or C.

- Chris wishes \_\_\_\_\_.  
A he'd had a brother or sister ☐  
B his family had had more money ☐  
C he'd been a happier child ☐
- Chris wishes \_\_\_\_\_.  
A he hadn't studied at university at all ☐  
B he had gone travelling before going to university ☐  
C he had earned some money before going to university ☐
- When Chris started university, he wishes \_\_\_\_\_.  
A he'd had better accommodation ☐  
B he'd had more freedom ☐  
C he'd known how to make friends ☐
- Chris \_\_\_\_\_.  
A wishes he had studied medicine ☐  
B doesn't regret his choice of career ☐  
C had always wanted to be a biologist ☐
- Nowadays, Chris is \_\_\_\_\_.  
A more sociable ☐  
B better at making decisions ☐  
C less worried about who he is ☐

Listening total **10**

## SPEAKING

1 Make questions and ask your partner.

- What things / find annoying?
- What / wish you could do? Why?
- Which company / like to work for? Why?
- What / the best commercial on TV at the moment? Why?
- What / favourite English word? Why?

Now answer your partner's questions.

2 Talk about the statement below, saying if you agree or disagree. Give reasons.

'It's really annoying when people use mobile phones on public transport – they should be banned.'

3 Listen to your partner talking about regrets. Do you agree with him / her?

Speaking total **20**Listening and Speaking total **30**