CEF Assessment Criteria

Component	Descriptor	Student's name																								
Planning	Can plan what is to be said and the means to say it, considering the effect on the recipient(s).																									
Reports and essays	Can write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options.																									
Orthographic control	Can produce clearly intelligible continuous writing which follows standard layout and paragraphing conventions.																									

1 = more work needed **2 = acceptable** **3 = good** **4 = very good**

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