

GRAMMAR

1 Underline the correct word(s).

Example: You **must have** / **can't have** seen Billy. He's on holiday at the moment.

- 1 You'd rather / You'd better go to the doctor's. You don't look very well.
- 2 We'd better / We'd rather leave early. There will be a lot of traffic.
- 3 He **shouldn't have** / **might not have** told you I was leaving. I asked him not to tell anyone.
- 4 Catherine **can't have** / **mustn't have** passed the test. She didn't do any revision!
- 5 I **may have** / **must have** met Jack before but I can't remember.
- 6 They **might have** / **must have** finished the match by now. It's too dark to play.
- 7 You look tired. You **should have gone** / **should go** to bed earlier last night.

7

2 Complete the sentences with the correct word(s).

Example: You look really ill. You should call a doctor.
sound look feel

- 1 It's so hot and humid today. It feels _____ there's going to be a storm.
as if if that
- 2 This music _____ great. What's the name of the band?
looks feels sounds
- 3 I don't _____ going to the party tonight. I'm too tired.
feel feel like feel as if
- 4 These shoes _____ a bit tight. They hurt my feet.
look feel taste
- 5 This soup _____ horrible. I think I put too much salt in it.
tastes feels smells
- 6 You look more _____ your father than your mother.
as like as if
- 7 Something _____ good. Are you baking bread?
smells tastes sounds

7

3 Complete the sentences with the correct form of the verb in brackets.

Example: If I was rich, I would travel (travel) around the world.

- 1 You _____ (not survive) the crash if you hadn't been wearing your seatbelt.
- 2 If you _____ (not talk) so fast all the time, I'd be able to understand you.
- 3 He _____ (not come) to the party if he'd known Sarah was going.
- 4 You could have won the race if you _____ (train) a bit harder.
- 5 If you _____ (study) more, you might do better in your exams.
- 6 If I _____ (be) you, I wouldn't go climbing without a guide.

6

Grammar total 20

VOCABULARY

4 Complete the sentences with one word.

Example: Harry's fingers look horrible because he bites his nails.

- 1 I thought my boss was being serious, but in fact he was pulling my _____.
- 2 The fortune teller looked at the lines on the _____ of my hand and told me I would have a long and happy life.
- 3 When I asked Simon why he didn't want to go out with Anna, he _____ his shoulders and said he didn't know.
- 4 I can't do up the zip of these trousers. They're too tight at the _____.
- 5 I'm sure they're going out together. When I saw them he was _____ her hand.
- 6 People often _____ hands when they meet each other for the first time.
- 7 Can you give me a tissue? I need to blow my _____.

7

5 Complete the words in the sentences.

Example: Harry felt **homesick** when he went away on his own for the first time.

- 1 Thomas always gets **n**_____ just before an exam, but as soon as he starts, he's fine.
- 2 I was really **o**_____ when Julia and Jon didn't invite me to their wedding. They invited everyone else.
- 3 When Luke finished the marathon he looked absolutely **e**_____!
- 4 Mark was **d**_____ when he found out he'd passed all his exams.
- 5 I'm sick and **t**_____ of working in this office. The work's boring and the people are horrible.
- 6 Amanda has been feeling a bit **d**_____ in the dumps since her boyfriend moved to Spain.
- 7 I was very **g**_____ when Jess offered to help me with my maths homework.

 7
6 Underline the correct word.

Example: The teacher was angry when she had to **raise** / **rise** her voice above the noise.

- 1 I don't **matter** / **mind** if you can't come to my party. I understand how busy you are.
- 2 I haven't done much work so I'm not **hoping** / **expecting** to get very good results.
- 3 I usually **avoid** / **prevent** going into town on Saturdays because it's so busy.
- 4 Somebody **robbed** / **stole** my bag yesterday.
- 5 Please **remind** / **remember** me that I have a meeting on Wednesday afternoon.
- 6 Did you **listen to** / **hear** the thunder last night? It was really loud.

 6

Vocabulary total 20

PRONUNCIATION

7 Underline the stressed syllable.

Example: relieved

- 1 desperate
- 2 disappointed
- 3 offended
- 4 astonished
- 5 elbow

 5

8 Cross out the silent letters.

Example: thumb**h**

- 1 exhausted
- 2 wrist
- 3 palm
- 4 kneel
- 5 comb

 5

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

READING

Read the article and tick (✓) A, B, or C.

We've all heard amazing stories in which people struggle heroically to survive against all the odds. We wonder what we would have done in similar impossible situations and find it hard to imagine how these people found the strength to stay alive. The truth, though, is that not all survivors are quite so heroic. As these two stories show, the will to survive isn't always so strong.

The marathon runner

Thrilling yet terrifying, the Marathon des Sables is arguably the world's toughest foot race. Competitors attempt a six-day 150-mile run across the Sahara desert in temperatures of over 100 degrees. Just imagine getting lost. That, however, is exactly what happened to an Italian policeman called Marco Contadino, a regular competitor, when he took part in the race in 1996. A sandstorm developed as he was running, which covered the marks of the course he was following with sand. Marco should have stopped and waited for the storm to calm down, but he kept on, desperate to stay in seventh place in the race, only to find that when the wind dropped he could no longer see the course. He reached for his water bottle and found there were only a few drops left in the bottom of it.

For three whole days Marco tried to find his way back to the course, with barely any water and no idea what direction he was heading in. He started to visualize the agonising death he would soon have to face. A friend had once told him that dying of thirst was the worst of all possible deaths. Fearing such a long and painful death, he decided to cut his wrists with a knife. But, short of water, his blood was thick and would not flow. In desperation, he headed out into the desert one more time, expecting to die. Five more days passed until, miraculously, a group of Tuareg nomads found him and took him to a village. Marco discovered he was in Algeria, 130 miles away from the race course.

The yachtswoman

As an experienced sailor, Lynn Walker knows nothing is ever certain on the high seas. However, when she took on the job of sailing a luxury yacht from Tahiti to San Diego, she must have believed that it would be one of the less complicated trips she had done. Little did she know that after a week of calm sailing the weather would change dramatically, bringing a tropical depression from Central America to blast the yacht with 50-foot waves. Lynn found herself battling against Hurricane Raymond. It was an unequal battle, and the boat soon turned over.

Lynn was unconscious for a long time. When she did finally come round, she realized that the boat had miraculously righted itself, and that she had been saved by the lifeline connecting her to the boat. She had tied it to herself moments before the boat had first gone under the waves. Tragically, she could see Simon, her boyfriend, lying dead in the water.

There was plenty of food on the boat, and the weather was calm again, but Lynn could only feel an overwhelming sense of hopelessness. She found that she couldn't eat, and simply sat on the soaking wet deck. It was as if she had given up, and was waiting to die. Then, all of a sudden, a voice in her head told her to survive. She managed to put up a makeshift sail, and consulting the surviving charts on the boat, somehow sailed to Hawaii.

Example: According to the writer, when people hear survival stories _____.

- A they imagine what they would have done ☒
 B they don't believe them ☐
 C they enjoy them more than other stories ☐

- What does the writer *not* say about the Marathon des Sables?
 A It's physically difficult. ☐ B It's frightening. ☐
 C It can be lonely. ☐
- When Marco entered the Marathon des Sables in 1996 _____.
 A he hadn't run a six-day race before ☐
 B he was one of the best runners ☐
 C he had run the race before ☐
- Marco got lost because _____.
 A he continued running despite the storm ☐
 B the course hadn't been marked out properly ☐
 C he was thirsty and couldn't think properly ☐
- What encouraged Marco to attempt suicide?
 A The thought of his friend who had died in the desert. ☐
 B He thought suicide would be an easier death than dying of thirst. ☐ C The terrible pain in his head. ☐
- For how long was Marco lost?
 A about three days ☐ B about five days ☐
 C about eight days ☐
- Lynn accepted the job of sailing the boat from Tahiti _____.
 A knowing that it wouldn't be difficult ☐
 B hoping that it would be quite easy ☐
 C expecting it to be easy ☐
- During the first few days, _____.
 A it was good weather for sailing ☐
 B Lynn was very worried about the bad weather ☐
 C the bad weather made sailing difficult ☐
- The boat quickly turned over because _____.
 A Lynn was only used to sailing in good weather ☐
 B the hurricane was so powerful ☐
 C the boat was badly designed ☐
- What was a major reason why Lynn survived?
 A She quickly gained consciousness. ☐
 B Simon saved her. ☐
 C She had attached herself firmly to the boat. ☐
- The main reason Lynn was able to save herself was _____.
 A she was a well-trained sailor ☐
 B a feeling inside her that she didn't want to die ☐
 C she was near to Hawaii ☐

Reading total **10**

WRITING

Write an article for a school magazine about understanding body language. Write 140–180 words. Include the following information:

- a description of some examples of body language and what they mean
- what the advantages of understanding body language are
- what the disadvantages of other people understanding body language can be

 10Reading and Writing total 20

LISTENING

1 Listen to the phone conversation between two friends. Tick (✓) A, B, or C.

1 Where is Jane working?

A in London ☐ B in England ☐

C in Milan ☐

2 How does Jane feel now?

A bored ☐ B tired ☐ C homesick ☐

3 What sort of teaching job has Jack been offered?

A teaching adults English ☐

B teaching children sport ☐

C teaching children English ☐

4 How long has Jack been studying at college?

A about a year ☐ B two years ☐

C more than three years ☐

5 What does Jane say about Jack staying at her apartment?

A The apartment is large enough for him to stay ☐

B It won't only be her decision if he stays or not ☐

C It won't be possible ☐

2 Listen to five conversations. Match the people to what they say they would do if they found a wallet.

1 Ben ☐

2 Martin ☐

3 Sally ☐

4 Amanda ☐

5 Tim ☐

A ... would leave a note about the wallet somewhere nearby.

B ... would not pick it up.

C ... would take it and spend the money.

D ... would phone the police.

E ... would look for contact details in the wallet.

F ... would want some money for being honest.

G ... would give it to a local shopkeeper.

Listening total ☐ 10

SPEAKING

1 Answer your partner's questions.

Now make questions and ask your partner.

1 When / last feel / furious about something?

2 What / do / if / get lost in the mountains?

3 What / do / if your friend depressed?

4 What / favourite food? / What / taste like?

5 Think of a favourite relative. What / he / she look like?

2 Talk about the statement below, saying if you agree or disagree. Give reasons.

'The best way to win an argument is not to start one.'

3 Listen to your partner talk about dangerous activities. Do you agree with him / her?

Speaking total ☐ 20

Listening and Speaking total ☐ 30