

CEF Assessment Criteria

		Student's name																									
Component	Descriptor																										
Planning	Can plan what is to be said and the means to say it, considering the effect on the recipient(s).																										
Reports and essays	Can summarize, report, and give his / her opinion about accumulated factual information on familiar routine and non-routine matters with some confidence.																										
Orthographic control	Can produce clearly intelligible continuous writing which follows standard layout and paragraphing conventions. Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.																										

1 = more work needed

2 = acceptable

3 = good

4 = very good