CEF Assessment Criteria

Component	Descriptor	Student's name																								
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.																									
Sociolinguistic appropriateness	Is aware of the salient politeness conventions and acts appropriately.																									
Overall spoken interaction	Can manage simple, routine exchanges without too much effort; can ask and answer questions and exchange ideas and information on familiar topics.																									
Phonological control	Has acquired a clear, natural pronunciation and intonation.																									

1 = more work needed **2 = acceptable** **3 = good** **4 = very good**

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