

CEF Assessment Criteria

		Student's name																							
Component	Descriptor																								
Planning	Can plan what is to be said and the means to say it, considering the effect on the recipient(s).																								
Coherence and cohesion	Can use a limited number of cohesive devices to link his / her utterances into clear, coherent discourse, though there may be some 'jumpiness' in a long contribution.																								
Reports and essays	Can write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options.																								
		1 = more work needed				2 = acceptable				3 = good				4 = very good											