## CEF Assessment Criteria

| Component | Descriptor | Student's name | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Informal discussion | Can account for and sustain his / her opinions in discussion by providing relevant explanations, arguments, and comments. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Vocabulary control | Lexical accuracy is generally high, though some confusion and incorrect word choice does occur without hindering communication. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Phonological control | Has acquired a clear, natural pronunciation and intonation. | | | | | | | | | | | | | | | | | | | | | | | | | |

**1 = more work needed** **2 = acceptable** **3 = good** **4 = very good**

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