

## GRAMMAR

1 Complete the sentences with the correct form of the verbs in brackets.

Example: If I was rich, I would travel (travel) around the world.

- If you \_\_\_\_\_ (study) more, you might do better in your exams.
- If I \_\_\_\_\_ (be) you, I wouldn't go climbing without a guide.
- You \_\_\_\_\_ (not survive) the crash if you hadn't been wearing your seatbelt.
- You could have won the race if you \_\_\_\_\_ (train) a bit harder.
- She \_\_\_\_\_ (not come) to the party if she'd known Tim was going.
- If you \_\_\_\_\_ (not talk) so fast all the time, I'd be able to understand you.

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2 Underline the correct word(s).

Example: You **must have** / **can't have** seen Billy. He's on holiday at the moment.

- They **might have** / **must have** finished the match by now. It's too dark to play.
- You look tired. You **should have gone** / **should go** to bed earlier last night.
- I **may have** / **must have** met Tim before, but I can't remember.
- Helen **can't have** / **mustn't have** passed the test. She didn't do any revision!
- She **shouldn't have** / **might not have** told you I was leaving. I asked her not to tell anyone.
- You'd rather** / **You'd better** go to the doctor's. You don't look very well.
- We'd better** / **We'd rather** leave early. There'll be a lot of traffic.

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3 Complete the sentences with the correct word(s).

Example: You look really ill. You should call a doctor.  
sound look feel

- Something \_\_\_\_\_ good. Are you baking bread?  
smells tastes sounds
- These shoes \_\_\_\_\_ a bit tight. They hurt my feet.  
look feel taste
- You look more \_\_\_\_\_ your father than your mother.  
as like as if
- It's so hot and humid today. It feels \_\_\_\_\_ there's going to be a storm.  
as if if that
- This soup \_\_\_\_\_ horrible. I think I put too much salt in it.  
tastes feels smells
- I don't \_\_\_\_\_ going to the party tonight.  
feel feel like feel as if
- This music \_\_\_\_\_ great. What's the name of the band?  
looks feels sounds

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Grammar total		20
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## VOCABULARY

4 Complete the words in the sentences.

Example: Harry felt **homesick** when he went away on his own for the first time.

- Tess has been feeling a bit **d**\_\_\_\_\_ in the dumps since her boyfriend moved to Spain.
- Lenny was **d**\_\_\_\_\_ when he found out he'd passed all his exams.
- I was really **o**\_\_\_\_\_ when Liz and Michael didn't invite me to their wedding. They invited everyone else.
- I was very **g**\_\_\_\_\_ when Jess offered to help me with my maths homework.
- Harry always gets **n**\_\_\_\_\_ just before an exam, but as soon as he starts, he's fine.
- I'm sick and **t**\_\_\_\_\_ of working in this office. The work's boring and the people are horrible.
- When Sam finished the marathon he looked absolutely **e**\_\_\_\_\_!

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5 Underline the correct word.

Example: The teacher was angry when she had to raise / rise her voice above the noise.

- 1 Somebody **robbed** / **stole** my bag yesterday.
- 2 Did you **listen to** / **hear** the thunder last night? It was really loud.
- 3 Please **remind** / **remember** me that I have a meeting on Wednesday afternoon.
- 4 I don't **matter** / **mind** if you can't come to my party. I understand how busy you are.
- 5 I usually **avoid** / **prevent** going into town on Saturdays because it's so busy.
- 6 I haven't done much work so I'm not **hoping** / **expecting** to get very good results.

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## 6 Complete the sentences with one word.

Example: Harry's fingers look horrible because he bites his nails.

- 1 Can you give me a tissue? I need to blow my \_\_\_\_\_.
- 2 I'm sure they're going out together. When I saw them he was \_\_\_\_\_ her hand.
- 3 People often \_\_\_\_\_ hands when they meet each other for the first time.
- 4 The fortune teller looked at the lines on the \_\_\_\_\_ of my hand and told me I would have a long and happy life.
- 5 I can't do up the zip of these trousers. They're too tight at the \_\_\_\_\_.
- 6 When I asked Ben why he didn't want to go out with Sue, he \_\_\_\_\_ his shoulders and said he didn't know.
- 7 I thought my boss was being serious, but in fact he was pulling my \_\_\_\_\_.

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 Vocabulary total  20

## PRONUNCIATION

## 7 Cross out the silent letters.

Example: thumb

- 1 comb
- 2 wrist
- 3 exhausted
- 4 kneel
- 5 palm

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8 Underline the stressed syllable.

Example: relieved

- 1 offended
- 2 elbow
- 3 desperate
- 4 disappointed
- 5 astonished

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 Pronunciation total  10

 Grammar, Vocabulary, and Pronunciation total  50

## READING

Read the article and tick (✓) A, B, or C.

We've all heard amazing stories in which people struggle heroically to survive against all the odds. We wonder what we would have done in similar impossible situations and find it hard to imagine how these people found the strength to stay alive. The truth, though, is that not all survivors are quite so heroic. As these two stories show, the will to survive isn't always so strong.

**The marathon runner**

Thrilling yet terrifying, the Marathon des Sables is arguably the world's toughest foot race. Competitors attempt a six-day 150-mile run across the Sahara desert in temperatures of over 100 degrees. Just imagine getting lost. That, however, is exactly what happened to an Italian policeman called Marco Contadino, a regular competitor, when he took part in the race in 1996. A sandstorm developed as he was running, which covered the marks of the course he was following with sand. Marco should have stopped and waited for the storm to calm down, but he kept on, desperate to stay in seventh place in the race, only to find that when the wind dropped he could no longer see the course. He reached for his water bottle and found there were only a few drops left in the bottom of it.

For three whole days Marco tried to find his way back to the course, with barely any water and no idea what direction he was heading in. He started to visualize the agonising death he would soon have to face. A friend had once told him that dying of thirst was the worst of all possible deaths. Fearing such a long and painful death, he decided to cut his wrists with a knife. But, short of water, his blood was thick and would not flow. In desperation, he headed out into the desert one more time, expecting to die. Five more days passed until, miraculously, a group of Tuareg nomads found him and took him to a village. Marco discovered he was in Algeria, 130 miles away from the race course.

**The yachtswoman**

As an experienced sailor, Lynn Walker knows nothing is ever certain on the high seas. However, when she took on the job of sailing a luxury yacht from Tahiti to San Diego, she must have believed that it would be one of the less complicated trips she had done. Little did she know that after a week of calm sailing the weather would change dramatically, bringing a tropical depression from Central America to blast the yacht with 50-foot waves. Lynn found herself battling against Hurricane Raymond. It was an unequal battle, and the boat soon turned over.

Lynn was unconscious for a long time. When she did finally come round, she realized that the boat had miraculously righted itself, and that she had been saved by the lifeline connecting her to the boat. She had tied it to herself moments before the boat had first gone under the waves. Tragically, she could see Simon, her boyfriend, lying dead in the water.

There was plenty of food on the boat, and the weather was calm again, but Lynn could only feel an overwhelming sense of hopelessness. She found that she couldn't eat, and simply sat on the soaking wet deck. It was as if she had given up, and was waiting to die. Then, all of a sudden, a voice in her head told her to survive. She managed to put up a makeshift sail, and consulting the surviving charts on the boat, somehow sailed to Hawaii.

Example: According to the writer, when people hear survival stories \_\_\_\_\_.

- A they imagine what they would have done   
 B they don't believe them   
 C they enjoy them more than other stories

- 1 What does the writer *not* say about the Marathon des Sables?
  - A It makes you feel incredibly excited.
  - B It gives you a real sense of achievement.
  - C It's extremely difficult.
- 2 When Marco competed in the Marathon des Sables in 1996 \_\_\_\_\_.
  - A he used a new route
  - B it wasn't the first time he had competed
  - C it was the hottest weather ever
- 3 Why couldn't Marco find his way back to the course?
  - A He had no way of knowing which way to go.
  - B He was having strange visions from lack of water.
  - C He was too tired to concentrate on where he was going.
- 4 Marco attempted suicide because \_\_\_\_\_.
  - A he knew someone who had died of thirst
  - B he thought it'd be better than dying slowly without water
  - C he thought it was the best thing to do if the pain was too much
- 5 Marco was rescued \_\_\_\_\_.
  - A eight days after he got lost
  - B not far from where he first got lost
  - C by people who had been looking for him
- 6 When she agreed to sail the yacht from Tahiti, what did Lynn think the job would be?
  - A She knew it would be easy.
  - B She expected it to be easy.
  - C She hoped it would be easy.
- 7 During the first few days of sailing \_\_\_\_\_.
  - A Lynn probably regretted accepting the job
  - B the weather was fine
  - C Lynn heard that there was bad weather ahead of her
- 8 Lynn wasn't able to sail the yacht in the hurricane because \_\_\_\_\_.
  - A the storm was too strong
  - B she wasn't a good sailor
  - C the weather changed too quickly

9 How did Lynn survive?

- A She'd tied herself to the yacht.
- B The boat wasn't the wrong way up for long.
- C She wasn't unconscious for long.

10 Lynn didn't feel like fighting to survive because

- \_\_\_\_\_.
- A there wasn't enough food
- B she thought she was going to die
- C she was so depressed

Reading total  10

## WRITING

Write an article for a school magazine about understanding body language. Write 140–180 words. Include the following information:

- a description of some examples of body language and what they mean
- what the advantages of understanding body language are
- what the disadvantages of other people understanding body language can be

10

Reading and Writing total  20

## LISTENING

- 1 Listen to the phone conversation between two friends. Tick (✓) A, B, or C.
- Where is Jane now?  
A in London  B in England   
C in Milan
  - How does Jane describe her job in Milan?  
A She's fed up with it  B She's a bit homesick   
C It's exhausting
  - Why does Jack want to stop studying?  
A the course is too difficult   
B he failed his exams   
C because he wants to be a teacher
  - What has Jack been studying at college?  
A tourism  B languages   
C fashion design
  - What does Jane say about Jack's request to stay in her apartment?  
A it won't be a problem   
B it might be possible   
C she doesn't think he can stay

- 2 Listen to five conversations. Match the people to what they say they would do if they found a wallet.

- Ben
- Martin
- Sally
- Amanda
- Tim

- ... would call the police.
- ... would take it and use the money.
- ... would leave it in a local shop.
- ... would leave it on the ground.
- ... would put it back on the ground after looking at it.
- ... would leave a note about the wallet near to where the wallet was found.
- ... would give it to the police.

Listening total **10**

## SPEAKING

- 1 Make questions and ask your partner.
- When / last feel / homesick?
  - What / do / if / get lost in the jungle?
  - What / you advise / someone who keeps losing his / her house key to do?
  - What / make / feel really fed up?
  - What / favourite smell? Why?

Now answer your partner's questions.

- 2 Talk about the statement below, saying if you agree or disagree. Give reasons.
- 'People shouldn't be allowed to do dangerous activities for fun.'
- 3 Listen to your partner talk about arguments and arguing. Do you agree with him / her?

Speaking total **20**Listening and Speaking total **30**