



CLASS

DATE

Speaking**4 Speaking** *p.13***New
ENGLISH FILE**
Upper-intermediate**CEF Assessment Criteria**

| | | <i>Student's name</i> | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------------|---|-----------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Component | Descriptor | | | | | | | | | | | | | | | | | | | | | | | | |
| Informal discussion | Can make and respond to suggestions. | | | | | | | | | | | | | | | | | | | | | | | | |
| Overall spoken interaction | Can manage simple, routine exchanges without too much effort; can ask and answer questions and exchange ideas and information on familiar topics. | | | | | | | | | | | | | | | | | | | | | | | | |
| Phonological control | Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. | | | | | | | | | | | | | | | | | | | | | | | | |

1 = more work needed**2 = acceptable****3 = good****4 = very good**