

CEF Assessment Criteria

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| | | Student's name | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------|---|----------------------|--|--|--|--|----------------|--|--|--|--|----------|--|--|--|--|---------------|--|--|--|--|--|--|--|--|--|--|
| Component | Descriptor | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Informal discussion | Can account for and sustain his / her opinions in discussion by providing relevant explanations, arguments, and comments. Can give or seek personal views and opinions in discussing topics. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Phonological control | Has acquired a clear, natural pronunciation and intonation. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 1 = more work needed | | | | | 2 = acceptable | | | | | 3 = good | | | | | 4 = very good | | | | | | | | | | |