

CEF Assessment Criteria

Student's name

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Component	Descriptor																					
Planning	Can plan what is to be said and the means to say it, considering the effect on the recipient(s).																					
Coherence and cohesion	Can use a limited number of cohesive devices to link his / her utterances into clear, coherent discourse, though there may be some 'jumpiness' in a long contribution.																					
Reports and essays	Can write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options.																					

1 = more work needed 2 = acceptable 3 = good 4 = very good